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The Country Note for Germany is an output of the Thematic Review of Early Childhood Education and Care Policy, a project launched by the OECD's Education Committee in March 1998. The impetus for the project came from the 1996 Ministerial meeting on Making Lifelong Learning a Reality for All.

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OECD country note: Early childhood education and care policy in Finland. An overview of early childhood education and care (ECEC) policies in Finland, with an emphasis on delivery of services and administrative agencies. Paris: Organisation for Economic Co-operation and Development. Retrieved April 27, 2006, from <http://www.oecd.org/dataoecd/52/27/2534770.pdf>.

OECD country note: Early childhood education and care ...

Note: This resource is part of OECD Thematic Review of Early Childhood Education and Care Policy: Topics: International Child Care & Early Education > Single-Country Studies Policies Service Delivery > Child Care & Early Education Services Country: Norway

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OECD country note: Early childhood education and care ...

This paper is the result of an intensive case study by an Organisation for Economic Cooperation and Development (OECD) review team, whose purpose was to investigate early childhood education and care (ECEC) in the United States, 1 of 12 countries participating in the OECD review between 1998 and 2000. The paper draws on information provided by a U.S. Department of Education background report, formal and informal discussions, document analysis, literature surveys, and observations of the ...

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The OECD conducts analysis and develops new data in early childhood education and care (ECEC) to provide valid, timely and comparable international information to help support countries review and redesign policies to improve their early childhood services and systems.

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1. This Country Note for Sweden is an output of the OECD Thematic Review of Early Childhood Education and Care Policy, a

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Sweden - OECD.org - OECD

This country note draws on the evidence base of the project to review the performance of the higher education system in the Netherlands. Its purpose is to assist the Netherlands in taking stock of where it stands in relation to other OECD member countries on different aspects of higher education and to provide input into national policy planning processes.

Country Reports - Education GPS - Netherlands - OECD

This note complements the 2015 OECD publication, Starting Strong

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IV: Monitoring Quality in Early Childhood Education and Care.

Publication date: 2016. Read the publication: Starting Strong IV:

Early Childhood Education and Care - Data Country Note: Finland.

Further information: Early Childhood Education and Care.

Country Reports - Education GPS - Finland - OECD

>> OECD Thematic Review of Early Childhood Education and

Care: Korea This review covers children from birth to compulsory

school age and includes the transition period into primary

schooling. In order to examine thoroughly what children experience

in the first years of life, the review has adopted a broad, holistic

approach to study early childhood policy and provision.

Country Reports - Education GPS - Korea

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>> Starting Strong IV: Early Childhood Education and Care - Data Country Note: New Zealand This Data Spotlight note on Early Childhood Education and Care (ECEC) provides a summary of ECEC policy inputs, outputs and outcomes in New Zealand.

Country Reports - Education GPS - New Zealand - OECD

>> OECD Skills Outlook 2017: Skills and Global Value Chains - Country Note on Japan The OECD Skills Outlook 2017 shows that skills matter for global value chains. The report presents new analyses based on the Survey of Adult Skills, a product of the OECD Programme for the International Assessment of Adult Competencies (PIAAC), and the Trade in Value Added Database.

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