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This handbook is organized into seven sections corresponding to the seven elements of effective classroom management. Each section follows the same format. A brief introduction describes the topics addressed within the section and their relationship to classroom management. These introductions

1 INTRODUCTION

A Handbook for Classroom Management That Works

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Handbook of Classroom Management. Emmer, E. (Ed.), Sabornie, E. (Ed.). (2015). Handbook of Classroom Management. New York: Routledge, <https://doi.org/10.4324/9780203074114>. The field of classroom management is not a neatly organized line of inquiry, but rather consists of many disparate topics and orientations that draw from multiple disciplines.

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Handbook of Classroom Management Research, Practice, and Contemporary Issues Carolyn M. Evertson, Carol S. Weinstein Behavioral Approaches to Classroom Management Publication details

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Timothy J. Landrum, James M. Kauffman Published online on: 25 Jan 2006

Handbook of Classroom Management Research, Practice, and ...

“The Handbook of Classroom Management” (2nd ed.) edited by Emmer and Sabornie and published by Routledge in 2015 is a major resource in the field. This volume provides a comprehensive overview of issues surrounding classroom management research and practice.

Classroom management module

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In the Handbook of Classroom Management: Research Practice and Contemporary Issues (2006), Evertson and Weinstein characterize classroom management as the actions taken to create an environment that supports and facilitates academic and social-emotional learning. Toward this goal, teachers must (1) develop caring, supportive

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Relationships with and among students; (2) organize and implement instruction in ways that optimize students' access to learning; (3) use group management methods ...

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